

**PROJECT LEARNING TREE**  
**PRE-KINDERGARTEN AND KINDERGARTEN LANGUAGE ARTS:**  
**Correlation to the Texas Essential Knowledge and Skills**

<b>Lesson</b>	<b>Correlation/TEKS Language Arts</b>
49	K.1.C (p.A-6) Participate in rhymes, songs, conversations, and discussions
87	K.1.E (p.A-6) Listen responsively to stories and other texts read aloud, including selections from classic/contemporary works
12	K.3.C (p.A-7) Ask and answer relevant questions and make contributions in small or large groups
63, 79, 81	K.3.D (p.A-7) Present dramatic interpretations of experiences, stories, poems, or plays
1, 16	K.4.A (p.A-8) Learn the vocabulary of school such as numbers, shapes, colors, directions, and categories
2, 3,	K.4.B (p.A-8) Use vocabulary to describe clearly ideas, feelings, and experiences
22	K.4.C (p.A-8) Clarify and support spoken messages using appropriate props such as objects, pictures, or charts
54	K.7.A (p.A-10) Name and identify each letter of the alphabet
67	K.8.A (p.A-10) Discuss meanings of words and develop vocabulary through meaningful/concrete experiences
74	K.8.C (p.A-11) Identify words that name persons, places, or things and words that name actions
36	K.9.B (p.A-11) Establish purposes for reading or listening such as to be informed, to follow directions, and to be entertained
4	K.10.A (p.A-11) Listen to stories being read aloud
62	K.10.C (p.A-12) Respond through talk, movement, music, art, drama, and writing to a variety of stories and poems in ways that reflect understanding and interpretation
21	K.12.A (p.A-13) Identify relevant questions for inquiry such as “Why did knights wear armor?”
46, 64	K.12.B (p.A-13) Use pictures, print, and people to gather information and answer questions
27, 41, 43,	K.12.C (p.A-13) Draw conclusions from information gathered
18	K.13.B (p.A-13) Compare experiences of characters across cultures
6, 95	K.15.B(p.A-14) Write labels, notes, and captions for illustrations, possessions, charts, centers
20, 25, 47, 61, 65, 78	K.16.B (p.A-15) Record or dictate his/her own knowledge of a topic in various ways such as by drawing pictures, making lists, and showing connections among ideas

## PROJECT LEARNING TREE

### GRADE ONE LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Language Arts
49	1.1.C (p.A-25) Participate in rhymes, songs, conversations, and discussions
87	1.1.E (p.A-25) Listen responsively to stories and other texts read aloud, including selections from classic and contemporary works
12	1.3.C (p.A-26) Ask and answer relevant questions and make contributions in small or large groups
18	1.2.B (p.A-26) Compare language and oral traditions (family stories) that reflect customs, regions, and cultures
63, 79, 81	1.3.D (p.A-27) Present dramatic interpretations of experiences, stories, poems, or plays
1, 16	1.4.A (p.A-27) Learn the vocabulary of school such as numbers, shapes, colors, directions, and categories
2, 3	1.4.B (p.A-27) Use vocabulary to describe clearly ideas, feelings, and experiences
22	1.4.C (p.A-27) Clarify and support spoken messages using appropriate props such as objects, pictures, or charts
51	1.6.B (p.A-6) Draw conclusions from information gathered
54	1.7.A (p.A-29) Name and identify each letter of the alphabet
67	1.11.A (p.A-33) Discuss meanings of words and develop vocabulary through meaningful/concrete experiences
74	1.11.C (p.A-33) Identify words that name persons, places, or things and words that name actions
36	1.12.B (p.A-33) Establish purposes for reading or listening such as to be informed, to follow directions, and to be entertained
37	1.12.C (p.A-33) Retell or act out the order of important events in stories
8, 27	1.12.F (p.A-34) Make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions
4	1.13.A (p.A-34) Listen to stories being read aloud
62	1.13.C (p.A-34) Respond through talk, movement, music, art, drama, and writing to a variety of stories and poems in ways that reflect understanding and interpretation
21	1.15.A (p.A-36) Identify relevant questions for inquiry such as “What do pill bugs eat?”
32, 46, 77	1.15.B (p.A-36) Use pictures, print, and people to gather information and answer questions
41, 43, 48	1.15.C (p.A-36) Draw conclusions from information gathered
6, 95	1.18.B (p.A-38) Write labels, notes, and captions for illustrations, possessions, charts, centers
31	1.18.F (p.A-38) Write in different forms for different purposes such as lists to record, letters to invite or thank, and stories or poems to entertain
20, 24, 25, 30, 47, 61, 64, 65,	1.23.B (p.A-40) Record or dictate his/her own knowledge of a topic in various ways such as by drawing pictures, making lists, and showing connections among ideas



## PROJECT LEARNING TREE

### GRADE TWO LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Language Arts
49, 62	2.1.C (p.A-50) Participate in rhymes, songs, conversations, and discussions
87	2.1.E (p.A-50) Listen responsively to stories and other texts read aloud, including selections from classic and contemporary works
18	2.2.B (p.A-51) Compare language and oral traditions (family stories) that reflect customs, regions, and cultures
12	2.3.C (p.A-51) Ask and answer relevant questions and make contributions in small or large groups
63, 79, 81	2.3.D (p.A-52) Present dramatic interpretations of experiences, stories, poems, or plays
2, 3, 16, 22	2.4.B (p.A-52) Clarify and support spoken messages using appropriate props such as objects, pictures, or charts
67	2.8.A (p.A-55) Discuss meanings of words and develop vocabulary through meaningful/concrete experiences
37	2.9.C (p.A-56) Retell or act out the order of important events in stories
8, 36	2.9.F (p.A-56) Make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions
42	2.9.H (p.A-56) Produce summaries of text selections
4	2.10.A (p.A-56) Respond to stories and poems in ways that reflect understanding and interpretation in discussion (speculating, questioning) in writing, and through movement, music, art, and drama
89	2.10.C (p.A-57) Support interpretations or conclusions with examples drawn from text
54	2.12.B (p.A-58) Name and identify each letter of the alphabet
95	2.12.E (p.A-59) Interpret and use graphic sources of information such as maps, charts, graphs, and diagrams
6, 21, 32, 77	2.12.G (p.A-59) Demonstrate learning through productions and displays such as murals, written and oral reports, and dramatizations
27, 41, 43, 48, 51	2.12.H (p.A-59) Draw conclusions from information gathered
31	2.14.D (p.A-60) Write in different forms for different purposes such as lists to record, letters to invite or thank, and stories or poems to entertain
1, 20, 24, 25, 30, 46, 47, 61, 64, 65, 68, 74, 76, 78	2.20.B (p.A-63) Record or dictate his/her own knowledge of a topic in various ways such as by drawing pictures, making lists, and showing connections among ideas

## PROJECT LEARNING TREE

### GRADE THREE LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Language Arts
62	3.1.C (p.A-75) Participate in rhymes, songs, conversations, and discussions
58	3.2.A (p.A-76) Connect experiences and ideas with those of others through speaking and listening
18	3.2.B (p.A-76) Compare language and oral traditions (family stories) that reflect customs, regions, and cultures
12	3.3.C (p.A-77) Ask and answer relevant questions and make contributions in small or large groups
63, 81	3.3.D (p.A-77) Present dramatic interpretations of experiences, stories, poems, or plays
16, 22	3.4.B (p.A-77) Clarify and support spoken messages using appropriate props such as objects, pictures, or charts
2, 3	3.8.D (p.A-80) Demonstrate knowledge of multi-meaning words by sorting, classifying, and identifying related words.
37	3.9.C (p.A-81) Retell or act out the order of important events in stories
8, 36, 80, 87	3.9.F (p.A-81) Make and explain inferences from texts such as determining important ideas/causes and effects/making predictions/drawing conclusions
42	3.9.H (p.A-81) Produce summaries of text selections
59	3.9.J (p.A-81) Distinguish fact from opinion in various texts, including news stories and advertisements
4	3.10.A (p.A-82) Respond to stories and poems in ways that reflect understanding and interpretation in discussion (speculating, questioning) in writing, and through movement, music, art, and drama
89	3.10.C (p.A-82) Support interpretations or conclusions with examples drawn from text
34, 40	3.12.A (p.A-84) Identify relevant questions for inquiry such as “What Native American tribes inhabit(ed) Texas?”
54	3.12.B (p.A-84) Use alphabetical order to located information
41, 67, 95	3.12.E (p.A-84) Interpret and use graphic sources of information, including maps, charts, graphs, and diagram
21, 79	3.12.G (p.A-84) Organize information in systematic ways, including notes, charts, and labels
6, 32, 77,	3.12.H (p.A-84) Demonstrate learning through productions/displays such as murals, written and oral reports, and dramatizations
27, 43, 48, 51	3.12.J (p.A-85) Draw conclusions from information gathered
7	3.14.A (p.A-85) Write to record ideas and reflections
5, 31	3.14.D (p.A-85) Write in different forms for different purposes such as lists to record, letters to invite or thank, and stories or poems to entertain
1, 20, 24, 25, 28, 30, 46, 47, 64, 65,	3.20.B (p.A-89) Record or dictate his/her own knowledge of a topic in various ways such as by drawing pictures, making lists, and showing connections among ideas

68, 74, 76, 78,	
49	3.20.D (p.A-90) Compile notes into outlines, reports, summaries, or other written efforts using available technology

**PROJECT LEARNING TREE**  
**GRADE FOUR LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills**

<b>Lesson</b>	<b>Correlation/TEKS Language Arts</b>
58	4.4.A (p.A-102) Connect his/her own experiences, information, insights, and ideas with those of others through speaking and listening
18	4.4.B (p.A-103) Compare oral traditions across regions and cultures
10, 12, 47	4.5.B (p.A-103) Demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information
62, 63, 69	4.5.C (p.A-103) Present dramatic interpretations of experiences, stories, poems, or plays to communicate
14	4.9.E (p.A-106) Study word meanings systematically such as across curricular content areas and through current events
13	4.10.B (p.A-106) Establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems
37	4.10.E (p.A-107) Use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information
42	4.10.G (p.A-107) Paraphrase and summarize text to recall, inform, and organize ideas
8, 36, 75, 80, 87	4.10.H (p.A-107) Draw inferences such as conclusions or generalizations and support them with text evidence and experience
90	4.10.I (p.A-107) Find similarities and differences across texts such as in treatment, scope, or organization
59	4.10.J (p.A-107) Distinguish fact and opinion in various texts
89	4.11.A (p.A-108) Offer observations, make connections, react, speculate, interpret, and raise questions in response to texts
25	4.113.D (p.A-110) Interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions
4	4.12.G (p.A-109) Understand literary forms by recognizing and distinguishing among such types of text stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies
91	4.12.J (p.A-109) Describe how the author's perspective or point of view affects the text
34, 40, 68	4.13.A (p.A-110) Form and revise questions for investigations including questions arising from interests and unit of study
82	4.13.D (p.A-110) Interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions
21, 23, 32, 48, 65, 67, 79	4.13.E (p.A-110) Summarize and organize information from multiple sources by taking notes, outlining ideas, or making charts
76, 77	4.13.F (p.A-110) Produce research projects and reports in effective formats using visuals to support meaning, as appropriate
27, 43, 66	4.13.G (p.A-110) Draw conclusions from information gathered from multiple sources
41	4.14.D (p.A-110)

Interpret and use graphic sources of information, including maps, charts, graphs, and diagrams to address research questions
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**PROJECT LEARNING TREE**  
**GRADE FOUR LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills**

<b>Lesson</b>	<b>Correlation/TEKS Language Arts</b>
5	4.15.A (p.A-111) Write to express, discover, record, develop, reflect on ideas, and to problem solve
31	4.15.B (p.A-111) Write to influence such as to persuade, argue, and request
2, 3, 7, 20, 24 44, 49, 53, 78,	4.15.C (p.A-111) Write to inform such as to explain, describe, report, and narrate
54	4.15.F (p.A-112) Choose the appropriate form for his/her own purpose for writing, including journals, letters, reviews, poems, narrative, and instructions
88	4.15.F (p.A-112) Choose the appropriate form for his/her own purpose for writing, including journals, letters, reviews, poems, narratives, and instructions
9, 11	4.21.C (p.A-116) Take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches
38, 93, 95	4.21.D (p.A-116) Summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines
83	4.22.A (p.A-117) Collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms
16	4.23.B (p.A-117) Interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
15, 22, 28, 30. 45, 46, 51, 61, 64, 81	4.25.A (p.A-118) Select, organize, or produce visuals to complement and extend meanings

## PROJECT LEARNING TREE

### GRADE FIVE LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Language Arts
58	5.4.A (p.A-132) Connect his/her own experiences, information, insights, and ideas with those of others through speaking and listening
18	5.4.B (p.A-132) Compare oral traditions across regions and cultures
10, 12, 47, 56	5.5.B (p.A-132) Demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information
63, 69	5.5.C (p.A-132) Present dramatic interpretations of experiences, stories, poems, or plays to communicate
14	5.9.E (p.A-135) Study word meanings systematically such as across curricular content areas and through current events
26	5.10.A (p.A-136) Use his/her own knowledge and experience to comprehend
13	5.10.B (p.A-136) Establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems
37, 80	5.10.E (p.A-136) Use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information
42	5.10.G (p.A-136) Paraphrase and summarize text to recall, inform, and organize ideas
8, 36, 75	5.10.H (p.A-136) Draw inferences such as conclusions or generalizations and support them with text evidence and experience
90	5.10.I (p.A-137) Find similarities and differences across texts such as in treatment, scope, or organization
59	5.10.J (p.A-137) Distinguish fact and opinion in various texts
52, 73	5.10.K (p.A-137) Answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions, such as multiple choice, true-false, and short-answer
89	5.11.A (p.A-137) Offer observations, make connections, react, speculate, interpret, and raise questions in response to texts
4	5.12.G (p.A-138) Understand literary forms by recognizing and distinguishing among such types of text stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies
34, 40, 68	5.13.A (p.A-139) Form and revise questions for investigations including questions arising from interests and unit of study
25, 41, 82, 86	5.13.D (p.A-139) Interpret and use graphic sources of information, including maps, graphs, timelines, tables, and diagrams to address research questions
91	5.12.J (p.A-139) Describe how the author's perspective or point of view affects the text
21, 23, 32, 48, 65, 67, 79	5.13.E (p.A-140) Summarize and organize information from multiple sources by taking notes, outlining ideas, or making charts
57, 76, 77, 92,	5.13.F (p.A-140) Produce research projects and reports in effective formats using visuals to support meanings as appropriate

96,	
27, 43, 66, 70	5.13.G (p.A-140) Draw conclusions from information gathered from multiple sources

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### GRADE FIVE LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

5, 7, 31, 85	5.15.A (p.A-141) Write to express, discover, record, develop, reflect on ideas, and to problem solve
2, 3, 17, 20, 24, 44, 49, 53, 78,	5.15.C (p.A-141) Write to inform such as to explain, describe, report, and narrate
54, 60, 88	5.15.F (p.A-141) Choose the appropriate form for his/her own purpose for writing, including journals, letters, reviews, poems, narrative, and instructions
9, 11	5.21.C (p.A-145) Take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches
38, 93, 95	5.21.D (p.A-145) Summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines
83	5.22.A (p.A-146) Collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms
16	5.23.B (p.A-146) Interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
84	5.24.A (p.A-147) Interpret and evaluate the various ways visual image makers, such as graphic artists, illustrators, and news photographers represent meaning
15, 22, 28, 30, 45, 46, 51, 61, 64, 81,	5.25.A (p.A-147) Select, organize, or produce visual to complement and extend meanings

## PROJECT LEARNING TREE

### GRADE SIX LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Language Arts
19	6.2.E (p.B-7) Compare his/her own perception of a spoken message with the perception of others
18	6.4.B (p.B-7) Compare oral traditions across regions and cultures
10, 12, 29, 39, 47, 56	6.5.B (p.B-8) Demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information
63, 69	6.5.C (p.B-8) Present dramatic interpretations of experiences, stories, poems, or plays to communicate
55, 94	6.5.F (p.B-8) Clarify and support spoken ideas with evidence, elaboration, and examples
73	6.8.D (p.B-10) Read to take action such as to complete forms, make informed recommendations, and write a response
14	6.9.E (p.B-11) Study word meanings systematically such as across curricular content areas and through current events
26	6.10.A (p.B-12) Use his/her own knowledge and experience to comprehend
13	6.10.B (p.B-12) Establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems
37, 80	6.10.E (p.B-12) Use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information
42	6.10.G (p.B-12) Paraphrase and summarize text to recall, inform, and organize ideas
8, 36, 75	6.10.H (p.B-12) Draw inferences such as conclusions or generalizations and support them with text evidence and experience
89	6.11.A (p.B-13) Offer observations, make connections, react, speculate, interpret, and raise questions in response to texts
90	6.10.I (p.B-13) Find similarities and differences across texts such as in treatment, scope, or organization
52	6.10.K (p.B-13) Answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions, such as multiple choice, true-false, and short-answer
4	6.12.E (p.B-14) Understand literary forms by recognizing and distinguishing among such types of text stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies
91	6.12.H (p.B-15) Describe how the author's perspective or point of view affects the text
34, 40, 68, 72	6.13.A (p.B-15) Form/revise questions for investigations including questions arising from interests and unit of study
25, 35, 41, 82, 86	6.13.D (p.B-16) Interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions
21, 23, 32, 48, 58, 67, 79	6.13.E (p.B-16) Summarize and organize information from multiple sources by taking notes, outlining ideas, or making charts
76, 77,	6.13.F (p.B-16)

92, 96	Produce research projects and reports in effective formats for various audiences
27, 43, 66, 70	6.13.G (p.B-16) Draw conclusions from information gathered from multiple sources

## PROJECT LEARNING TREE

### GRADE SIX LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Language Arts
22, 57	6.13.I (p.B-16) Present organized statements, reports, and speeches using visuals or media to support meaning, as appropriate
5, 65, 85,	6.15.A (p.B-17) Write to express, discover, record, develop, reflect on ideas, and to problem solve
31, 59	6.15.B (p.B-17) Write to influence such as to persuade, argue, and request
2, 3, 7, 17, 20, 24, 33, 44, 49 53, 78	6.15.C (p.B-17) Write to inform such as to explain, describe, report, and narrate
54, 60, 88	6.15.F (p.B-17) Choose the appropriate form for his/her own purpose for writing, including journals, letters, editorials, reviews, poems, presentations, narratives, reports and instructions
9, 11	6.20.C (p.B-22) Take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches
38, 93, 95	6.20.D (p.B-22) Summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines
83	6.21.A (p.B-22) Collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms
16	6.22.B (p.B-23) Interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
84	6.23.C (p.B-24) Evaluate the purposes and effects of varying media such as film, print, and technology presentations
15, 28, 30, 45, 51, 61, 64, 81	6.24.A (p.B-24) Select, organize, or produce visuals to complement and extend meanings

## PROJECT LEARNING TREE

### GRADE SEVEN LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Language Arts
19	7.2.E (p.B-37) Compare his/her own perception of a spoken message with the perception of others
10, 29, 39, 47, 56,	7.5.B (p.B-38) Demonstrate effective communication skills that reflect such demands as interviewing, reporting, requesting, and providing information
69	7.5.C (p.B-39) Present dramatic interpretations of experience, stories, poems, or plays to communicate
55, 94	7.5.F (p.B-39) Clarify and support spoken evidence, elaboration, and examples
71, 73	7.8.D (p.B-40) Read to take action such as to complete forms, make informed recommendations, and write a response
14	7.9.E (p.B-41) Study word meanings systematically such as across curricular content areas and through current events
26	7.10.A (p.B-41) Use his/her own knowledge and experience to comprehend
42	7.10.G (p.B-41) Paraphrase and summarize text to recall, inform, and organize ideas
49, 79	7.10.H (p.B-41) Draw inferences such as conclusions or generalizations and support them with text evidence and experience
90	7.10.I (p.B-42) Find similarities and differences across texts such as in treatment, scope, or organization
52	7.10.K (p.B-42) Answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions, such as multiple choice, true-false, and short-answer
89	7.11.A (p.B-42) Offer observations, make connections, react, speculate, interpret, and raise questions in response to texts
91	7.12.H (p.B-43) Describe how the author's perspective or point of view affects the text
40, 68 72	7.13.A (p.B-43) Form/revise questions for investigations, including questions arising from interests and units of study
4	7.12.E (p.B-43) Understand literary forms by recognizing and distinguishing among such types of text stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies
35, 41, 82, 86	7.13.D (p.B-44) Interpret and use graphic sources of information such as maps, graphs, timelines, or tables to address research questions
21, 23, 32, 48, 58, 67	7.13.E (p.B-44) Summarize/ organize information from multiple sources by taking notes, outlining ideas, or making charts
76, 77, 92, 96	7.13.F (p.B-44) Produce research projects and reports in effective formats for various audiences
27, 70, 80, 43	7.13.G (p.B-44) Draw conclusions from information gathered from multiple sources
22, 50, 57	7.13.I (p.B-44) Present organized statements, reports, and speeches using visuals or media to support meaning
5, 85	7.15.A (p.B-45) Write to express, discover, record, develop, reflect on ideas, and to problem solve
31, 59,	7.15.B (p.B-45) Write to influence such as to persuade, argue, and request

17, 20,  
33, 44,  
53

7.15.C (p.B-45)

Write to inform such as to explain, describe, report, and narrate

## PROJECT LEARNING TREE

### GRADE SEVEN LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

<b>Lesson</b>	<b>Correlation/TEKS Language Arts</b>
54, 60, 88	7.15.F (p.B-45) Choose the appropriate form for his/her own purpose for writing, including journals, letters, editorials, reviews, poems, memoirs, narratives, and instructions
83	7.21.A (p.B-48) Collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms
11	7.20.C (p.B-48) Take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches
38, 93, 95	7.20.D (p.B-48) Summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines
15	7.24.A (p.B-49) Select, organize, or produce visuals to complement and extend meanings
51, 45, 64, 81	7.24.A (p.B-49) Select, organize, or produce visuals or complement and extend meanings
84	7.23.C (p.B-49) Evaluate the purposes and effects of varying media such as film, print, and technology presentations
16	7.22.B (p.B-49) Interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations

## PROJECT LEARNING TREE

### GRADE EIGHT LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Language Arts
19	8.2.E (p.B-60) Compare his/her own perception of a spoken message with the perception of others
10, 39, 29, 47, 56	8.5.B (p.B-61) Demonstrate effective communication skills that reflect such demands as interviewing, reporting, requesting, and providing information
69	8.5.C (p.B-61) Present dramatic interpretations of experience, stories, poems, or plays to communicate
55, 94	8.5.F (p.B-61) Clarify and support spoken evidence, elaboration, and examples
71, 73	8.8.D (p.B-62) Read to take action such as to complete forms, make informed recommendations, and write a response
14	8.9.E (p.B-63) Study word meanings systematically such as across curricular content areas and through current events
26	8.10.A (p.B-63) Use his/her own knowledge and experience to comprehend
42	8.10.G (p.B-64) Paraphrase and summarize text to recall, inform, and organize ideas
49, 75	8.10.H (p.B-64) Draw inferences such as conclusions or generalizations and support them with text evidence and experience
90	8.10.I (p.B-64) Find similarities and differences across texts such as in treatment, scope, or organization
52	8.10. K (p.B-64) Answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions, such as multiple choice, true-false, and short-answer
89	8.11.A (p.B-64) Offer observations, make connections, react, speculate, interpret, and raise questions in response to texts
4	8.12.E (p.B-65) Understand literary forms by recognizing and distinguishing among such types of text stories, poems, myths, fables, tall tales, limericks, plays, biographies, autobiographies, tragedy, and comedy
91	8.12.H (p.B-65) Describe how the author's perspective or point of view affects the text
40, 68, 72	8.13.A (p.B-66) Form and revise questions for investigations, including questions arising from interests and units of study
35, 41, 82, 86	8.13.D (p.B-66) Interpret/use graphic sources of information such as maps, graphs, timelines, or tables to address research questions
21, 23, 32, 48, 58, 67	8.13.E (p.B-66) Summarize and organize information from multiple sources by taking notes, outlining ideas, or making charts
76, 77, 92	8.13.F (p.B-66) Produce research projects and reports in effective formats for various audiences
27, 43, 70, 80	8.13.G (p.B-66) Draw conclusions from information gathered from multiple sources
22, 50, 57	8.13.I (p.B-66) Present organized statements, reports, and speeches using visuals or media to support meaning, as appropriate
5, 85	8.15.A (p.B-67) Write to express, discover, record, develop, reflect on ideas, and to problem solve
31, 59	8.15.B (p.B-67) Write to influence such as to persuade, argue, and request
17, 20,	8.15.C (p.B-67)

33, 44,  
53,

Write to inform such as to explain, describe, report, and narrate

## PROJECT LEARNING TREE

### GRADE EIGHT LANGUAGE ARTS: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Language Arts
54, 60, 88,	8.15.F (p.B-67) Choose the appropriate form for his/her own purpose for writing, including journals, letters, editorials, reviews, poems, memoirs, narratives, and instructions
11	8.20.C (p.B-70) Take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches
38, 93, 95	8.20.D (p.B-70) Summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines
83	8.21.A (p.B-71) Collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms
16	8.22.B (p.B-71) Interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
84	8.23.C (p.B-72) Evaluate the purposes and effects of varying media such as film, print, and technology presentations
15, 45, 51, 64, 81	8.24.A (p.B-72) Select, organize, or produce visuals to complement and extend meanings