

AGRICULTURE

Introduction to World Agricultural Science and Technology #119.12

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
5	F-9	The student explains the food and fiber system at local, state, national, and international levels.	<i>Forest Ecology</i> Lesson 1, Page 16 <i>Municipal Solid Waste</i> Lesson 4, Page 61

ART/VISUAL ARTS

Art, Level I #117.52

Art, Level II, #117.53

Art, Level III #117.54

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
C-1	C-43, 44, 45	Perception. The student develops and organizes ideas from the environment.	<i>Focus on Forest</i> Lesson 4, Page 40 <i>Municipal Solid Waste</i> Lesson 2, Page 29 <i>Secondary Modules</i> Lesson 3, Page 34 Lesson 6, Page 50 Lesson 10, Lesson 77 <i>Focus on Risk</i> Lesson 4, Page 46 Lesson 5, Page 61

BIOLOGY
Biology #112.43

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
2	C-6	Scientific processes. The student uses scientific methods during field and laboratory investigations.	<i>Forest Ecology</i> Lesson 1, Page 16 Lesson 2, Page 27 Lesson 3, Page 50 Lesson 5, Page 63 <i>Municipal Solid Waste</i> Lesson 4, Page 61 Lesson 6, Page 87 <i>Focus On Risk</i> Lesson 4, Page 46 Lesson 6, Page 81 Lesson 7, Page 92
3	C-6	Scientific processes. The student uses critical thinking and scientific problem solving to make informed decisions.	<i>Forest Ecology</i> Lesson 3, Page 50 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 4, Page 46 Lesson 6, Page 81 Lesson 7, Page 92
6	C-7	Science concepts. The student knows the structures and functions of nucleic acids in the mechanisms of genetics.	<i>Forest Ecology</i> Lesson 5, Page 63
7	C-8	Science concepts. The student knows the theory of biological evolution.	<i>Forest Ecology</i> Lesson 1, Page 16 Lesson 2, Page 27 Lesson 3, Page 63 <i>Municipal Solid Waste</i> Lesson 4, Page 61 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 6, Page 81 Lesson 7, Page 92
9	C-8	Science concepts. The student knows metabolic processes and energy transfers that occur in living organisms.	<i>Forest Ecology</i> Lesson 2, Page 27

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
11	C-9	Science concepts. The student knows that organisms maintain homeostasis.	<i>Forest Ecology</i> Lesson 1, Page 16 Lesson 3, Page 50 Lesson 5, Page 63 <i>Municipal Solid Waste</i> Lesson 6, Page 87 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 7, Page 92
12	C-9	Science concepts. The student knows that interdependence and interactions occur within an ecosystem.	<i>Forest Ecology</i> Lesson 1, Page 16 Lesson 2, Page 27 <i>Municipal Solid Waste</i> Lesson 4, Page 61 Lesson 6, Page 87 <i>Focus on Risk</i> Lesson 4, Page 46
13	C-10	Science concepts. The student knows the significance of plants in the environment.	<i>Forest Ecology</i> Lesson 2, Page 27

CHEMISTRY

Chemistry #112.45

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
2	C-14	Scientific processes. The student uses scientific methods during field and laboratory investigations.	<i>Forest Ecology</i> Lesson 1, Page 16 Lesson 3, Page 50 <i>Municipal Solid Waste</i> Lesson 4, Page 61 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 4, Page 46 Lesson 5, Page 61 Lesson 7 Special Topic, Page 145 Lesson 7 Special Topic, Page 162
3	C-14	Scientific processes. The student uses critical thinking and scientific problem solving to make informed decisions.	<i>Forest Ecology</i> Lesson 1, Page 16 Lesson 3, Page 50 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 4, Page 46 Lesson 7 Special Topic, Page 145 Lesson 7 Special Topic, Page 163
9	C-16	Science concepts. The student knows the processes, effects, and significance of nuclear fission and nuclear fusion.	<i>Forest Ecology</i> Lesson 3, Page 50 <i>Municipal Solid Waste</i> Lesson 4, Page 61 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 4, Page 46 Lesson 5, Page 61 Lesson 7 Special Topic, Page 145 Lesson 7 Special Topic, Page 162
12	C-17	Science concepts. The student knows the factors that influence the solubility of solutes in a solvent.	<i>Municipal Solid Waste</i> Lesson 4, Page 61 <i>Focus on Risk</i> Lesson 5, Page 61 Lesson 7 Special Topic, Page 145
14	C-17	Science concepts. The student knows the properties and behavior of acids and bases.	<i>Municipal Solid Waste</i> Lesson 4, Page 61 <i>Focus on Risk</i> Lesson 4, Page 46 Lesson 7 Special Topic, Page 145
15	C-18	Science concepts. The student knows the factors involved in chemical reactions.	<i>Forest Ecology</i> Lesson 1, Page 16

CIVICS/GOVERNMENT

Government #113.35

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
5	D-92	Geography. The student understands how government policies can affect the physical and human characteristics of places and regions.	<i>Focus on Risk</i> Lesson 1, Page 13
15	D-93	Citizenship. The student understands the difference between personal and civic responsibilities.	<i>Focus on Risk</i> Lesson 2, Page 21 Lesson 7-Special Topic, Page 125
19	D-94	Science, technology, and society. The student understands the role the government plays in developing policies and establishing conditions that influence scientific discoveries and technological innovations.	<i>Focus on Risk</i> Lesson 7-Special Topic, Page 163
20	D-94	Science, technology, and society. The student understands the impact of advances in science and technology on government and society.	<i>Focus on Risk</i> Lesson 7-Special Topic, Page 163
23	D-95	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	<i>Focus on Risk</i> Lesson 8, Page 175

COMMUNICATIONS

Communications (Speech Communication # 110.56 and Communication Applications #110.58)

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
1	C-141	Communication process. The student demonstrates knowledge of various communication processes in professional and social context.	<i>Focus on Risk</i> Lesson 5, Page 61
3	C-129	Group. The student uses appropriate communication in group situations.	<i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 7, Page 92 Lesson 7-Special Topic, Page 135 Lesson 7-Special Topic, Page 145 Lesson 8, Page 175
4	C-129-130	Speech preparation. The student uses appropriate processes and skills for preparing speeches.	<i>Focus on Risk</i> Lesson 7-Special Topic, Page 163

COMPUTER SCIENCE
Computer Science (Applications) #123.47

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
3	G-61	The student uses computer applications to facilitate the design and development of products or services.	<i>Municipal Solid Waste</i> Lesson 2, Page 29
18	G-64, 65	The student describes the importance of teamwork, leadership, integrity, honesty, work habits, and organizational skills.	<i>Municipal Solid Waste</i> Lesson 2, Page 29

DEBATE
Debate I, II, III #110.60

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
2	C-154	Analysis of issues. The student analyzes controversial issues.	<i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 3, Page 46
5	C-155, 156	Logic. The student applies critical thinking, logic, and reasoning in debate.	<i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 4, Page 46 Lesson 6, Page 81
8	C-157	Refutation. The student identifies and applies the basic concepts of argumentation and refutation.	<i>Focus on Risk</i> Lesson 6, Page 81
9	C-157	Delivery. The student uses effective communication skills in debating.	<i>Focus on Risk</i> Lesson 2, Page 21 Lesson 6, Page 81
10	C-157, 158	Evaluation. The student evaluates and critiques debates.	<i>Focus on Risk</i> Lesson 6, Page 81

EARTH SCIENCE (GEOLOGY, METEOROLOGY, AND OCEANOGRAPHY)

Project Learning Tree Environmental Education Program Earth Science (Geology, Meteorology, and Oceanography) #112.49

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
1	C-29	Scientific processes. The student, for at least 40% of instructional time, conducts field and laboratory investigations using safe, environmental appropriate, ethical practices.	<i>Municipal Solid Waste</i> Lesson 6, Page 87 Lesson 7, Page 98 Focus on Risk Lesson 1, Page 13 Lesson 5, Page 61 Lesson 7, Page 92
2	C-29	Scientific processes. The student uses scientific methods using field and laboratory investigations.	<i>Municipal Solid Waste</i> Lesson 6, Page 87 Lesson 7, Page 98 Focus on Risk Lesson 1, Page 13 Lesson 5, Page 61 Lesson 7, Page 92
3	C-29	Scientific processes. The student uses critical thinking and scientific problem solving to make informed decisions.	<i>Municipal Solid Waste</i> Lesson 6, Page 87 Lesson 7, Page 98 Focus on Risk Lesson 1, Page 13 Lesson 5, Page 61 Lesson 7, Page 92
4	C-29, 30	Science concepts. The student knows the Earth's unique characteristics and contributions.	<i>Municipal Solid Waste</i> Lesson 6, Page 87
9	C-31	Science concepts. The student knows the role of natural energy resources.	<i>Municipal Solid Waste</i> Lesson 7, Page 98 Focus on Risk Lesson 1, Page 13 Lesson 5, Page 61 Lesson 7, Page 92
10	C-31	Science concepts. The student knows the interactions that occur in a watershed.	<i>Municipal Solid Waste</i> Lesson 6, Page 87 Focus on Risk Lesson 1, Page 13 Lesson 7, Page 92
12	C-31	Science concepts. The student knows the characteristics of the atmosphere.	<i>Municipal Solid Waste</i> Lesson 6, Page 87 Focus on Risk Lesson 1, Page 13 Lesson 7, Page 92

ECONOMICS

Project Learning Tree Environmental Education Program Economics with Emphasis on the Free Enterprise System and Its Benefits #118.2

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
7	B-3	Economics. The student understands the interaction of supply, demand, and price.	<i>Municipal Solid Waste</i> Lesson 3, Page 42 <i>Focus on Risk</i> Lesson 7, Page 92
11	B-4	Economics. The student understands the basic concepts of consumer economics.	<i>Municipal Solid Waste</i> Lesson 3, Page 42
12	B-4	Geography. The student understands the geographic significance of economic factors of production.	<i>Focus on Forests</i> Lesson 1, Page 14
21	B-6	Culture. The student understands how societal values affect a nation's economy.	<i>Focus on Forests</i> Lesson 1, Page 14 <i>Focus on Risk</i> Lesson 6, Page 81
22	B-6	Culture. The student understands the impact of a nation's culture on its level of economic development.	<i>Focus on Forests</i> Lesson 1, Page 14 <i>Focus on Risk</i> Lesson 6, Page 81
23	B-6	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	<i>Focus on Forests</i> Lesson 1, Page 14 <i>Municipal Solid Waste</i> Lesson 3, Page 42 <i>Focus on Risk</i> Lesson 6, Page 81 <i>Focus on Risk</i> Lesson 7, Page 92
25	B-7	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	<i>Municipal Solid Waste</i> Lesson 3, Page 42 <i>Focus on Risk</i> Lesson 6, Page 81 <i>Focus on Risk</i> Lesson 7, Page 92

ENVIRONMENTAL SYSTEMS (ECOLOGY)

Environmental Systems (Ecology) #112.44

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
1	C-11	Scientific processes. The student, for at least 40% of the instructional time, conducts field and laboratory investigations using safe, environmentally appropriate, and ethical practices.	<i>Focus on Risk</i> Lesson 7-Special Topic, Page 163
2	C-11	Scientific processes. The student uses scientific methods during field and laboratory investigations.	<i>Forest Ecology</i> Lesson 4, Page 59 Lesson 6, Page 71 Lesson 7, Page 82 Lesson 8, Page 96 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 6, Page 81 Lesson 7, Page 92 Lesson 7-Special Topic, Page 163
3	C-11	Scientific processes. The student uses critical thinking and scientific problem solving to make informed decisions.	<i>Forest Ecology</i> Lesson 6, Page 71 Lesson 8, Page 96 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 7, Page 92 Lesson 7-Special Topic, Page 163
4	C-11, 12	Science concepts. The student knows the relationships of biotic and abiotic factors within habitats, ecosystems, and biomes.	<i>Forest Ecology</i> Lesson 7, Page 82 Lesson 8, Page 96 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21
5	C-12	Science concepts. The student knows the interrelationships among the resources within the local environmental system.	<i>Forest Ecology</i> Lesson 4, Page 59 Lesson 7, Page 82 Lesson 8, Page 96 <i>Focus on Risk</i> Lesson 2, Page 21 Lesson 7, Page 92
6	C-12	Science concepts. The student knows the sources and flow of energy through an environmental system.	<i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 7, page 92

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
7	C-13	Science concepts. The student knows the relationship between carrying capacity and changes in populations and ecosystems.	<i>Forest Ecology</i> Lesson 4, Page 59 Lesson 6, Page 71 Lesson 7, Page 82 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 6, Page 81 Lesson 7, Page 92
8	C-13	Science concepts. The student knows that environments change.	<i>Forest Ecology</i> Lesson 4, Page 59 Lesson 6, Page 71 Lesson 7, Page 82 Lesson 8, Page 96 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 7, Page 92 Lesson 7-Special Topic, Page 163

ENVIRONMENTAL SYSTEMS (ENVIRONMENTAL SCIENCE)

Environmental Systems (Environmental Science) #112.44

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
1	C-11	Scientific processes. The student, for at least 40% of the instructional time, conducts field and laboratory investigations using safe, environmentally appropriate, and ethical practices.	<p><i>Focus on Forest</i> Lesson 1, Page 14</p> <p><i>Forest Ecology</i> Lesson 3, Page 50</p> <p><i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 3, Page 42 Lesson 4, Page 61 Lesson 5, Page 75 Lesson 7, Page 98 Lesson 8, Page 106</p> <p><i>Focus on Risk</i> Lesson 1, Page 13 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 8, Page 175</p>
2	C-11	Scientific processes. The student uses scientific methods during field and laboratory investigations.	<p><i>Focus on Forest</i> Lesson 1, Page 14</p> <p><i>Forest Ecology</i> Lesson 1, Page 16 Lesson 2, Page 27 Lesson 3, Page 50 Lesson 5, Page 63 Lesson 6, Page 71 Lesson 7, Page 82 Lesson 8, Page 96</p> <p><i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 3, Page 42 Lesson 4, Page 61 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 7, Page 98 Lesson 8, Page 106</p> <p><i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 3, Page 33 Lesson 4, Page 46 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Page 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
2	C-11	Scientific processes. The student uses scientific methods during field and laboratory investigations.	Lesson 7-Special Topic, Page 163 Lesson 8, Page 175
3	C-11	Scientific processes. The student uses critical thinking and scientific problem solving to make informed decisions.	Focus on Forest Lesson 1, Page 14 Forest Ecology Lesson 1, Page 16 Lesson 2, Page 27 Lesson 3, Page 50 Lesson 5, Page 63 Lesson 6, Page 71 Lesson 7, Page 82 Lesson 8, Page 96 Municipal Solid Waste Lesson 1, Page 16 Lesson 3, Page 42 Lesson 5, Page 75 Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 8, Page 175
4	C-11, 12	Science concepts. The student knows the relationships of biotic and abiotic factors within habitats, ecosystems, and biomes.	Forest Ecology Lesson 2, Page 27 Lesson 3, Page 50 Lesson 5, Page 63 Lesson 6, Page 71 Lesson 7, Page 82 Municipal Solid Waste Lesson 4, Page 61 Lesson 7, Page 98 Focus on Risk Lesson 1, Page 13 Lesson 7, Page 92 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175
5	C-12	Science concepts. The student knows the interrelationships among the resources within the local environmental system.	Forest Ecology Lesson 1, Page 16 Municipal Solid Waste Lesson 1, Page 16 Lesson 4, Page 61 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 7, Page 98 Lesson 8, Page 106

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
5	C-12	Science concepts. The student knows the interrelationships among the resources within the local environmental system.	<i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 3, Page 33 Lesson 4, Page 46 Lesson 7-Special Topic, Page 125
6	C-12	Science concepts. The student knows the sources and flow of energy through an environmental system.	<i>Forest Ecology</i> Lesson 2, Page 27
7	C-13	Science concepts. The student knows the relationship between carrying capacity and changes in populations and ecosystems.	<i>Forest Ecology</i> Lesson 1, Page 16 Lesson 3, Page 50 Lesson 5, Page 63 Lesson 6, Page 71 Lesson 8, Page 96 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 3, Page 33 Lesson 6, Page 81 Lesson 7, Page 92 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175
8	C-13	Science concepts. The student knows that environments change.	<i>Forest Ecology</i> Lesson 1, Page 16 Lesson 5, Page 63 Lesson 6, Page 71 Lesson 8, Page 96 <i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 4, Page 61 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 4, Page 46 Lesson 7, Page 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175

GEOGRAPHY

Project Learning Tree Environmental Education Program Geography (World Geography Studies) 113.34

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
2	C-22	History. The student understands how people, places, and environments have changed over time and the effects of these changes on history.	<i>Forest Ecology</i> Lesson 4, Page 59
3	C-22	Geography. Such as student understands how physical processes shape patterns in the physical environment (lithosphere, atmosphere, hydrosphere, and biosphere), including how Earth-Sun relationships affect physical processes and patterns on Earth's surface.	<i>Forest Ecology</i> Lesson 2, Page 27 <i>Focus on Risk</i> Lesson 1, Page 13
4	C-23	Geography. The student understands the patterns and characteristics of major landforms, climates, and ecosystems of Earth and the interrelated processes that produce them.	<i>Focus on Forest</i> Lesson 4, Page 30 <i>Forest Ecology</i> Lesson 4, Page 59
5	C-23	Geography. The student understands how political, economic, and social processes shape cultural patterns and characteristics in various places and regions.	<i>Focus on Forest</i> Lesson 4, Page 30 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 7, Page 92
7	C-23	Geography. The student understands the growth, distribution, movement, and characteristics of world populations.	<i>Focus on Risk</i> Lesson 7, Page 92
8	C-24	Geography. The student understands how people, places, and environments are connected and interdependent.	<i>Focus on Forest</i> Lesson 4, Page 30 <i>Forest Ecology</i> Lesson 2, Page 27
9	C-25	Geography. The student understands the concept of region as an area of Earth's surface with unifying geographic characteristics.	<i>Forest Ecology</i> Lesson 2, Page 27

HEALTH

Project Learning Tree Environmental Education Program Health (Health Science Technology) #121.3

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
11	D-7	The student knows the importance of maintaining a safe environment and eliminating hazardous situations.	Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 3, Page 33 Lesson 4, Page 46 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7-Special Topic, Page 125

HISTORY (UNITED STATES)
Project Learning Tree Environmental Education Program
History (United States) #113.32

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
11	C-5	Geography. The student understands the relationship between population growth and modernization on the physical environment.	<i>Forest Ecology</i> Lesson 5, Page 63 <i>Municipal Solid Waste</i> Lesson 1, Page 16
24	C-10	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	<i>Forest Ecology</i> Lesson 5, Page 63 <i>Municipal Solid Waste</i> Lesson 1, Page 16
26	C-11	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	<i>Forest Ecology</i> Lesson 5, Page 63 <i>Municipal Solid Waste</i> Lesson 1, Page 16

HUMAN ANATOMY & PHYSIOLOGY
Project Learning Tree Environmental Education Program
Human Anatomy & Physiology #112.13

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
9	D-22	The student knows the environmental factors that affect the human body.	<i>Focus on Risk</i> Lesson 2, Page 21 Lesson 4, Page 46

INDUSTRIAL ARTS (TECHNOLOGY SYSTEMS)

Project Learning Tree Environmental Education Program

Industrial Arts (Technology Systems #123.32)

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
1	G-29	The student describes how a systems model can be used to describe manufacturing, construction, communication, energy, power, transportation, and bio-related technology activities.	<i>Municipal Solid Waste</i> Lesson 4, Page 61
2	G-29	The student describes how manufacturing, construction, communication, energy, power, transportation, and bio-related technology can be used to solve practical problems.	<i>Municipal Solid Waste</i> Lesson 4, Page 61
7	G-30	The student works safely with tools, equipment, machines, and materials used in manufacturing, construction, communication, energy, power, transportation, and bio-related technology.	<i>Municipal Solid Waste</i> Lesson 4, Page 61

JOURNALISM
Project Learning Tree Environmental Education Program
Journalism #110.62

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
2	C-166	The student reports and writes for a variety of audiences.	<i>Focus on Forest</i> Lesson 2, Page 17
3	C-166	The student demonstrates understanding of the principals of publishing through design using available technologies.	<i>Focus on Forest</i> Lesson 2, Page 17 Lesson 3, Page 37

LANGUAGE ARTS (ENGLISH I, II, III, IV)

Project Learning Tree Environmental Education Program

Language Arts

English I #110.42; English II #110.43; English III #110.44; English IV #110.45

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
2	Eng. I-C-6 Eng. II-C-25 Eng. III-C-44 Eng. IV-C-58	Writing/writing processes. The student uses recursive writing processes when appropriate.	<i>Secondary Modules</i> Lesson 7, Page 54
4	Eng. I-C-7 Eng. II-C-26 Eng. III-C-45 Eng. IV-C-59	Writing/inquiry/research. The student uses writing as a tool for learning.	<i>Secondary Modules</i> Lesson 7, Page 54 Lesson 9, Page 70 <i>Focus on Forest</i> Lesson 7, Page 42 <i>Forest Ecology</i> Lesson 5, Page 63 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 4, Page 46 Lesson 6, Page 81 Lesson 7, Page 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145
12	Eng. I-C-11 Eng. II-C-30 Eng. III-C-49 Eng. IV-C-63	Reading/analysis/evaluation. The student reads critically to evaluate texts.	<i>Focus on Forest</i> Lesson 6, Page 37 <i>Focus on Risk</i> Lesson 5, Page 61 Lesson 6, Page 81
13	Eng. I-C-11 Eng. II-C-30 Eng. III-C-50 Eng. IV-C-64	Reading/inquiry/research. The student reads in order to research self-selected and assigned topics.	<i>Focus on Forest</i> Lesson 3, Page 22 <i>Forest Ecology</i> Lesson 2, Page 27 <i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 5, Page 75 <i>Focus on Risk</i> Lesson 2, Page 21 Lesson 4, Page 46 Lesson 5, Page 61 Lesson 7, Page 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
14	Eng. I-C-12 Eng. II-C-31 Eng. III-C-50 Eng. IV-C-65	Listening/speaking/critical listening. The student listens attentively for a variety of purposes.	<i>Focus on Risk</i> Lesson 1, Page 13
15	Eng. I-C-12 Eng. II-C-31 Eng. III-C-51 Eng. IV-C-65	Listening/speaking/evaluation. The student listens to analyze, appreciate, and evaluate oral performances and presentations.	<i>Municipal Solid Waste</i> Lesson 1, Page 16
16	Eng. I-C-13 Eng. II-C-32 Eng. III-C-51 Eng. IV-C-66	Listening/speaking/purposes. The student speaks clearly and effectively for a variety of purposes and audiences.	<i>Municipal Solid Waste</i> Lesson 5, Page 75
17	Eng. I-C-13 Eng. II-C-32 Eng. III-C-52 Eng. IV-C-66	Listening/speaking/presentations. The student prepares, organizes, and presents informative and persuasive oral messages.	<i>Focus on Forest</i> Lesson 3, Page 22 Lesson 7, Page 42 <i>Forest Ecology</i> Lesson 5, Page 73 <i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 5, Page 75 <i>Focus on Risk</i> Lesson 1, Page 13 Lesson 7, Page 92

MATHEMATICS
Project Learning Tree Environmental Education Program
Mathematics (Algebra I #111.32)

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
b-1	C-3	The student understands that linear functions can be represented in different ways and translates among their various representations.	<i>Secondary Modules</i> Lesson 3, Page 34 Lesson 5, Page 42 Lesson 8, Page 63 <i>Focus on Forest</i> Lesson 4, Page 30 <i>Forest Ecology</i> Lesson 1, Page 16 Lesson 2, Page 27 Lesson 6, Page 71 Lesson 7, Page 82 <i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 3, Page 42 Lesson 4, Page 61 Lesson 7, Page 98 Lesson 8, Page 106 <i>Focus on Risk</i> Lesson 3, Page 33 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Page 92
b-3	C-4	The student formulates equations and inequalities based on linear functions, uses a variety of methods to solve them, and analyzes the solutions in terms of the situation.	<i>Focus on Risk</i> Lesson 3, Page 33

Mathematics (Algebra II #111.33)

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
b-1	C-7	The student understands that linear functions can be represented in different ways and translates among their various representations.	<i>Secondary Modules</i> Lesson 3, Page 34 Lesson 5, Page 42 Lesson 8, Page 63 <i>Focus on Forest</i> Lesson 4, Page 30 <i>Forest Ecology</i> Lesson 1, Page 16 Lesson 2, Page 27 Lesson 6, Page 71 Lesson 7, Page 82 <i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 3, Page 42 Lesson 4, Page 61 Lesson 7, Page 98 Lesson 8, Page 106 <i>Focus on Risk</i> Lesson 3, Page 33 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Page 92
b-3	C-8	The student formulates equations and inequalities based on linear functions, uses a variety of methods to solve them, and analyzes the solutions in terms of the situation.	<i>Focus on Risk</i> Lesson 3, Page 33

Mathematics (Geometry #111.34)

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
e-1	C-13	The student extends measurement concepts to find area, perimeter, and volume in problem situations.	<i>Forest Ecology</i> Lesson 2, Page 27

Mathematics (Mathematics Models with Applications #111.36)

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
1	C-17	The student uses a variety of strategies and approaches to solve both routine and non-routine problems.	<i>Secondary Modules</i> Lesson 8, Page 63 <i>Forest Ecology</i> Lesson 7, Page 82 <i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 7, Page 98 Lesson 8, Page 106
2	C-18	The student uses graphical and numerical techniques to study patterns and analyze data.	<i>Focus on Forest</i> Lesson 4, Page 30 <i>Municipal Solid Waste</i> Lesson 3, Page 42 Lesson 4, Page 61 Lesson 7, Page 98 <i>Focus on Risk</i> Lesson 3, Page 33 Lesson 5, Page 61 Lesson 7, Page 92
3	C-18	The student develops and implements a plan for collecting and analyzing data in order to make decisions.	<i>Focus on Forest</i> Lesson 4, Page 30 <i>Forest Ecology</i> Lesson 1, Page 16 <i>Municipal Solid Waste</i> Lesson 3, Page 42 Lesson 4, Page 61 Lesson 7, Page 98 <i>Focus on Risk</i> Lesson 5, Page 61
4	C-18	The student uses probability models to describe everyday situations involving chance.	<i>Focus on Risk</i> Lesson 3, page 22
5	C-19	The student uses functional relationships to solve problems related to personal income.	<i>Focus on Risk</i> Lesson 7, age 92
9	C-20	The student uses algebraic and geometric models to represent patterns and structures.	<i>Secondary Modules</i> Lesson 3, Page 34

PERFORMING ARTS (THEATRE I, II, III)

Project Learning Tree Environmental Education Program

Performing Arts

Theatre Arts I #117.64; Theatre Arts II #117.65; Theatre Arts III #117.66

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
1	TA I-C-63 TA II-C-65 TA III-C-67	Perception. The student develops concepts about self, human relationships, and the environment, using elements of drama and conventions of theatre.	<i>Secondary Modules</i> Lesson 9, Page 79
2	TA I-C-63 TA II-C-65 TA III-C-67	Creative expression/performance. The student interprets characters, using the voice and body expressively, and creates dramatizations.	<i>Secondary Modules</i> Lesson 7, Page 54

PHYSICS
Project Learning Tree Environmental Education Program
Physics #112.47

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
1	C-22	Scientific processes. The student, for at least 40% of instructional time, conducts field and laboratory investigations using safe, environmentally appropriate, and ethical practices.	<i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 3, Page 33 Lesson 7-Special Topic, Page 125
2	C-22	Scientific processes. The student uses scientific methods during field and laboratory investigations.	<i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 3, Page 33 Lesson 7-Special Topic, Page 125
3	C-23	Scientific processes. The student uses critical thinking and scientific problem solving to make informed decisions.	<i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 3, Page 33 Lesson 7-Special Topic, Page 125

SCIENCE

Integrated Physics and Chemistry #112.42

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
1	C-2	Scientific processes. The student, for at least 40% of instructional time, conducts field and laboratory investigations using safe, environmentally appropriate, and ethical practices.	<p><i>Secondary Modules</i> Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77 <i>Focus on Forest</i> Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 59 <i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 2, Page 29</p>
2	C-2	Scientific processes. The students uses scientific methods during field and laboratory investigations.	<p><i>Secondary Modules</i> Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77 <i>Focus on Forest</i> Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 59 <i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 2, Page 29</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
3	C-2	Scientific processes. The student uses critical thinking and scientific problem solving to make informed decisions.	<p><i>Secondary Modules</i> Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p><i>Focus on Forest</i> Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 59</p> <p><i>Municipal Solid Waste</i> Lesson 1, Page 16 Lesson 2, Page 29</p>

SOCIAL STUDIES
Project Learning Tree Environmental Education Program
Secondary Social Studies
United States History #113.32

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
23	C-10	Science, technology, and society. The student understands the influence of scientific discoveries and technological innovations on daily life in the United States.	<p><i>Secondary Modules</i> Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p><i>Focus on Forest</i> Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p><i>Forest Ecology</i> Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p><i>Municipal Solid Waste</i> Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p><i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
24	C-10	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	<p><i>Secondary Modules</i> Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p><i>Focus on Forest</i> Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p><i>Forest Ecology</i> Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p><i>Municipal Solid Waste</i> Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p><i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
25	C-11	Social studies skills. The student communicates in written, oral, and visual forms.	<p>Secondary Modules Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p>Focus on Forest Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p>Forest Ecology Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p>Municipal Solid Waste Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p>Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
26	C-11	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	<p>Secondary Modules Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p>Focus on Forest Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p>Forest Ecology Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p>Municipal Solid Waste Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p>Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

**Secondary Social Studies
World History #113.33**

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
23	C-18	Science, technology, and society. The student understands how major scientific and mathematical discoveries and technological innovations have affected societies throughout history.	<p><i>Secondary Modules</i> Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p><i>Focus on Forest</i> Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p><i>Forest Ecology</i> Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p><i>Municipal Solid Waste</i> Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p><i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
25	C-19	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	<p>Secondary Modules Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p>Focus on Forest Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p>Forest Ecology Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p>Municipal Solid Waste Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p>Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
26	C-20	Social studies skills. The student communicates in written, oral, and visual forms.	<p>Secondary Modules Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p>Focus on Forest Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p>Forest Ecology Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p>Municipal Solid Waste Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p>Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
27	C-20	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	<p>Secondary Modules Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p>Focus on Forest Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p>Forest Ecology Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p>Municipal Solid Waste Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p>Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

SOCIAL STUDIES
World Geography Studies #113.34

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
20	C-37	Science, technology, and society. The student understands the impact of advances in science and technology on government and society.	<p><i>Secondary Modules</i> Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p><i>Focus on Forest</i> Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p><i>Forest Ecology</i> Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p><i>Municipal Solid Waste</i> Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p><i>Focus on Risk</i> Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
21	C-37	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	<p>Secondary Modules Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p>Focus on Forest Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p>Forest Ecology Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p>Municipal Solid Waste Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p>Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
22	C-37	Social studies skills. The student communicates in written, oral, and visual forms.	<p>Secondary Modules Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p>Focus on Forest Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p>Forest Ecology Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p>Municipal Solid Waste Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p>Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>

TEKS No.	TEKS Page No.	TEKS	Book/Lesson/Page No.
23	C-38	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	<p>Secondary Modules Lesson 1, Page 26 Lesson 2, Page 32 Lesson 3, Page 34 Lesson 4, Page 36 Lesson 5, Page 42 Lesson 6, Page 50 Lesson 7, Page 54 Lesson 8, Page 63 Lesson 9, Page 70 Lesson 10, Page 77</p> <p>Focus on Forest Lesson 1, Page 14 Lesson 2, Page 17 Lesson 3, Page 22 Lesson 4, Page 30 Lesson 5, Page 34 Lesson 6, Page 37 Lesson 7, Page 42 Lesson 8, Page 47</p> <p>Forest Ecology Lesson 2, Page 27 Lesson 5, page 63 Lesson 7, Page 82 Lesson 8, Page 96</p> <p>Municipal Solid Waste Lesson 1 page 16 Lesson 2, Page 29 Lesson 3, Page 42 Lesson 5, Page 75 Lesson 6, Page 87 Lesson 8, Page 106</p> <p>Focus on Risk Lesson 1, Page 13 Lesson 2, Page 21 Lesson 5, Page 61 Lesson 6, Page 81 Lesson 7, Pate 92 Lesson 7-Special Topic, Page 125 Lesson 7-Special Topic, Page 145 Lesson 7-Special Topic, Page 163 Lesson 8, Page 175</p>