

PROJECT LEARNING TREE
PREKINDERGARTEN AND KINDERGARTEN SOCIAL STUDIES:
 Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
95	K.3.A (p.A-2) Place events in chronological order
20	K.5.B (p.A-2) Identify the human characteristics of places such as types of houses and ways of earning a living
74	K.7.A (p.A-3) Identify jobs in the home, school, and community
87	K.8.B (p.A-3) Identify rules that provide order, security, and safety in the home and school
18	K.12.A (p.A-3) Identify family customs and traditions and explain their importance
49, 62, 79	K.15.A (p.A-4) Obtain information about a topic using a variety of visual sources such as pictures, symbols, television, maps, computer images, print material, and artifacts
1, 2, 3, 12, 21, 25, 43, 64, 81	K.15.B (p.A-4) Obtain information about a topic using a variety of visual sources such as pictures, symbols, television, maps, computer images, print materials, and artifacts
27, 46, 54, 63, 78	K.16.A (p.A-4) Express ideas orally based on knowledge and experiences
4, 6, 16, 22, 26, 41, 47, 61, 67	K.16.B (p.A-4) Create and interpret visuals including pictures and maps

PROJECT LEARNING TREE

GRADE ONE SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
95	1.3.B (p.A-6) Create a calendar or timeline
30	1.4.B (p.A-6) Describe the location of self and objects relative to other locations in the classroom and school
32, 51	1.6.B (p.A-6) Identify examples of and uses for natural resources in the community, state, and nation
20	1.6.C (p.A-6) Identify and describe the human characteristics of places such as types of houses and ways of earning a living
74	1.9.A (p.A-7) Describe the requirements of various jobs and the characteristics of a job well-performed
87	1.10.A (p.A-7) Explain the need for rules and laws in the home, school, and community
18	1.15.A (p.A-8) Describe various beliefs, customs, and traditions of families and explain their importance
49, 62, 79	1.17.A (p.A-9) Obtain information about a topic using a variety of oral sources such as conversations, interviews, and music
1, 21, 65, 77	1.17.B (p.A-9) Obtain information about a topic using a variety of visual sources such as pictures, symbols, television, maps, computer images, literature, and artifacts
2, 3, 12, 25, 43, 64, 81	1.17.C (p.A-9) Sequence and categorize information
8	1.17.D (p.A-9) Identify main ideas from oral, visual, and print sources
24, 27, 46, 54, 78	1.18.A (p.A-9) Express ideas orally based on knowledge and experiences
4, 6, 16, 22, 36, 37, 41, 47, 48, 61, 63, 67, 76	1.18.B (p.A-9) Create visual and written material including pictures, maps, timelines, and graphs
31	1.19.A (p.A-9) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

PROJECT LEARNING TREE

GRADE TWO SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
95	2.2.B (p.A-11) Use vocabulary related to chronology, including past, present, and future
27, 32, 54	2.7.B (p.A-12) Explain how people depend on the physical environment and its natural resources to satisfy their basic needs
30	2.8.B (p.A-12) Identify ways in which people have modified the physical environment such as building roads, clearing land for urban development, and mining coal
36	2.8.C (p.A-12) Identify consequences of human modification of the physical environment such as the use of irrigation to improve crop yields
51	2.8.D (p.A-12) Identify ways people can conserve and replenish natural resources
74	2.9.B (p.A-12) Explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money, and where to live and work
87	2.13.A (p.A-13) Identify characteristics of good citizenship such as the belief in justice, truth, equality, and responsibility for the common good
18	2.15.A (p.A-13) Identify selected stories, poems, status, paintings, and other examples of local cultural heritage
20	2.15.B (p.A-13) Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage
49, 62, 79	2.17.A (p.A-14) Obtain information about a topic using a variety of oral sources such as conversations, interviews, and music
1, 21, 41, 65, 77	2.17.B (p.A-14) Obtain information about a topic using a variety of visual sources such as pictures, graphics, televisions, maps, computer software, literature, reference sources, and artifacts
2, 3, 12, 25, 43, 64, 81	2.17.D (p.A-14) Sequence and categorize information
8, 68, 89	2.17.E (p.A-14) Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting
24, 42, 46, 78	2.18.A (p.A-14) Express ideas orally based on knowledge and experiences
4, 6, 16, 22, 37, 47, 48, 61, 63, 67, 76	2.18.B (p.A-14) Create written and visual material such as stories, poems, maps, and graphic organizers to express ideas
31	2.19.A (p.A-14) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

PROJECT LEARNING TREE

GRADE THREE SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
95	3.3.B (p.A-16) Create and interpret timelines
7, 49	3.4.A (p.A-16) Describe and explain variations in the physical environment including climate, landforms, natural resources, and natural hazards
32, 40, 51, 54	3.4.B (p.A-16) Compare how people in different communities adapt to or modify the physical environment
30, 36	3.4.C (p.A-16) Describe the effects of physical and human processes in shaping the landscape
20	3.4.D (p.A-16) Identify and compare the human characteristics of selected regions
34	3.6.A (p.A-17) Identify ways of earning, spending, and saving money
27	3.7.A (p.A-17) Define and identify examples of scarcity
87	3.10.A (p.A-18) Identify characteristics of good citizenship such as a belief in justice, truth, equality, and responsibility for the common good
58	3.10.C (p.A-18) Identify and explain the importance of acts of civic responsibility, including obeying laws and voting
59, 74	3.11.B (p.A-18) Identify examples of actions individuals and groups can take to improve the community
18	3.14.A (p.A-19) Identify selected individual writers and artists and their stories, poems, statues, paintings, and other examples of cultural heritage from communities around the world
1	3.15B(p.A-4) Obtain information about a topic using a variety of visual sources such as pictures, symbols, television, maps, computer images, print materials, and artifacts
2, 3, 12, 25, 43, 64, 81	3.16.B (p.A-19) Sequence and categorize information
8, 65, 68, 77, 89	3.16.C (p.A-19) Interpret oral, visual, and print material by identifying the main idea, identifying cause and effect, and comparing and contrasting
4, 28, 37,41, 48, 61, 63, 79,	3.16.E (p. A-19) interpret and create visuals including graphs, charts, tables, timelines, illustrations, and maps
24, 42, 46, 62, 78	3.17.A (p.A-20) Express ideas orally based on knowledge and experiences
5, 6, 16, 21, 22, 47, 67, 76, 80	3.17.B (p.A-20) Create written and visual material such as stories, poems, maps, and graphic organizers to express ideas
31	3.18.A (p.A-20) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

PROJECT LEARNING TREE

GRADE FOUR SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
75	4.1.A (p.A-21) Identify Native-American groups in Texas and the Western Hemisphere before European exploration and describe the regions in which they lived
7	4.7.B(p.A-23) Describe a variety of regions in Texas and the Western hemisphere such as political, population, and economic regions that result from patterns of human activity
49	4.7.C (p.A-23) Compare the regions of Texas with regions of the United States and other parts of the world
15, 30, 40, 51	4.9.A (p.A-23) Describe ways people have adapted to and modified their environment in Texas, past and present
14, 32, 38, 54	4.9.B (p.A-24) Identify reasons why people have adapted to and modified their environment in Texas, past and present, such as the use of natural resources to meet basic needs
36	4.9.C (p.A-24) Analyze the consequences of human modification of the environment in Texas, past and present
34	4.13.A (p.A-24) Explain how people in different regions of Texas earn their living, past and present
53	4.13.E (p.A-25) Explain how developments in transportation and communication have influenced economic activities in Texas
82	4.14.B (p.A-25) Identify oil and gas, agricultural, and technological products of Texas, the United States, and the world
58	4.18.A (p.A-26) Explain how individuals can participate voluntarily in civic affairs at state and local levels
13, 93	4.21.B (p.A-27) Describe how scientific discoveries and technological innovations have benefited individuals, businesses, and society in Texas
2, 3, 8, 12, 25, 27, 37, 43, 64, 65, 68, 77, 81, 89	4.22.B (p.A-27) Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
4, 10, 41, 44, 45, 48, 66, 79, 80, 87, 95	4.22.C (p.A-27) Organize and interpret information in outlines, reports, databases, and visuals including graphs, charts, timelines, and maps
59	4.22.D (p.A-27) Identify different points of view about an issue or topic
18, 23, 90	4.23.B (p. A-28) Incorporate main and supporting ideas in verbal and written communication
11, 24, 42, 46, 62, 78	4.23.C (p.A-28) Express ideas orally based on research and experiences

5, 16, 20, 21, 23, 28, 47, 61, 63, 67, 76, 88, 91	4.23.D (.A-28) Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
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PROJECT LEARNING TREE

GRADE FOUR SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
9, 31	4.24.A (p.A-28) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
69, 83	4.24.B (p.A-28) Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision

PROJECT LEARNING TREE

GRADE FIVE SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
7, 49	5.7.B (p.A-31) Describe a variety of regions in the United States such as landform, climate, and vegetation regions that result from physical characteristics
15, 30, 40, 51, 75, 86	5.9.A (p.A-31) Describe ways people have adapted to and modified their environment in the United States, past and present
32, 38, 54	5.9.B (p.A-32) Identify reasons why people have adapted to and modified their environment in the United States, past and present, such as the use of human resources to meet basic needs
14, 36, 85	5.9.C (p.A-32) Analyze the consequences of human modification to the environment in the United States, past and present
34	5.14.A (p.A-32) Analyze how people in different parts of the United States earn a living, past and present
82	5.14.D (p.A-33) Describe the impact of mass production, specialization, and division of labor on the economic growth of the United States
53	5.14.E (p.A-33) Analyze how developments in transportation and communication have influenced economic activities in the United States
56, 58	5.19 (p.A-34) Understand the importance of individual participation in the democratic process
25	5.22.B (p.A-36) Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
93	5.24.C (p.A-35) Explain how scientific discoveries and technological innovations such as the transcontinental railroad, the discovery of oil, and the rapid growth of technology industries have advanced the economic development of the United States
13	5.24.D (p.A-35) Analyze environmental changes brought about by scientific discoveries and technological innovations such as air conditioning and fertilizers
2, 3, 8, 12, 27, 37, 43, 52, 57, 64, 65, 68, 70, 77, 81, 84, 89	5.25.B (p.A-36) Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
4, 10, 16, 41, 44, 45, 48, 66, 76, 79, 80, 92, 95	5.25.C (p.A-36) Organize and interpret information in outlines, reports, databases, and visuals including graphs, charts, timelines, and maps
26, 59	5.25.D (p.A-36) Identify different points of view about an issue or topic
17, 18, 23, 90	5.26.B (p.A-36) Incorporate main and supporting ideas in verbal and written communication

PROJECT LEARNING TREE

GRADE FIVE SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
11, 24, 42, 46, 78	5.26.C (p.A-36) Express ideas orally based on research and experiences
5, 20, 21, 22, 28, 47, 61, 63, 67, 88, 91	5.26.D (p.A-36) Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
9, 31, 60, 96	5.27.A (p.A-37) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
69, 73, 83	5.27.B (p.A-37) Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision

PROJECT LEARNING TREE

GRADE SIX SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
86	6.3.A (p.B-2) Create thematic maps, graphs, charts, models, and databases depicting various aspects of world regions and countries such as populations, disease, and economic activities
29	6.3.C (p.B-2) Compare selected world regions and countries using data from maps, graphs, charts, databases, and models
7	6.4.B(p.B-2) Identify and explain the geographic factors responsible for patterns of population in places and regions
75	6.4.D (p.B-3) Identify and explain the geographic factors responsible for the location of economic activities in places and regions
49, 51, 85	6.6.B (p.B-3) Describe and explain the physical processes that produce renewable and nonrenewable natural resources such as fossil fuels, fertile soils, and timber
32, 36, 39	6.6.C (p.B-3) Analyze the effects of physical processes and the physical environment on humans
15, 30, 35, 38, 48, 54	6.7.B (p.B-3) Identify and analyze ways people have modified the physical environment
34	6.8.A (p.B-3) Compare ways in which various societies organize the production and distribution of goods and services
14, 82	6.9.A (p.B-4) Describe ways in which factors of production (natural resources, labor, capital, and entrepreneurs) influence the economics of selected contemporary societies
28	6.11.A (.A-21) Measure to solve problems involving length (including perimeter), weight, capacity, time, temperature, and area
56, 58	6.13.B (p.B-5) Explain how opportunities for citizens to participate in and influence the political process vary among selected contemporary societies
17	6.15.B (p.B-5) Describe some traits that define cultures
93	6.20.A (p.B-7) Give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world
13	6.20.B (p.B-7) Explain how resources, belief systems, economic factors, and political decisions have affected the use of technology from place to place, culture to culture, and society to society
2, 3, 8, 12, 25, 27, 37, 43, 52, 57, 64, 65, 68, 70, 77, 81, 84, 89	6.21.B (p.B-7) Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions

10, 16, 41, 44, 45, 48, 55, 66, 72, 76, 79, 80, 92, 95	6.21.C (p.B-7) Organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps
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PROJECT LEARNING TREE

GRADE SIX SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
19, 26, 59	6.21.D (p.B-7) Identify different points of view about an issue or topic
18, 23, 90	6.22.B (p.B-8) Incorporate main and supporting ideas in verbal and written communication
11, 24, 42, 78, 94	6.22.C (p.B-8) Express ideas orally based on research and experiences
4, 5, 20, 21, 47, 61, 63, 67, 88, 91	6.22.D (p.B-8) Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
9, 31, 53, 60, 96	6.23.A (p.B-8) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
33, 69, 73, 83	6.23.B (p.B-8) Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision

PROJECT LEARNING TREE

GRADE SEVEN SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
75	7.2.A (p.B-9) Compare the cultures of Native-Americans in Texas prior to European colonization
49, 54	7.9.B (p.B-12) Compare places and regions of Texas in terms of physical and human characteristics
53, 86	7.9.C (p.B-12) Analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas
14, 15, 32, 35, 38, 40, 51, 85	7.10 A (p.B-12) Identify ways in which Texans have adapted to and modified the environment and analyze the consequences of the modifications
82	7.13.C (p.B-13) Analyze the impact of significant industries in Texas such as oil and gas, aerospace, and medical technology on local, national, and international markets
56, 58	7.16.B (p.B-14) Describe the importance of free speech and press in a democratic society
93	7.20.A (p.B-15) Compare types and uses of technology, past and present
39	7.20.D (p.B-15) Evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land
23, 26, 27, 42, 43, 47, 52, 57, 64, 68, 70, 77, 81, 84, 89	7.21.B (p.B-15) Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
4, 10, 11, 16, 29, 41, 44, 45, 48, 55, 67, 72, 76, 80, 88, 92, 95	7.21.C (p.B-15) Organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps
19, 59, 71, 94	7.21.E (p.B-16) Support a point of view on a social studies issue or event
90	7.21.G (p.B-16) Evaluate the validity of a source based on language, corroboration with other sources, and information about the author
21	7.22.B (p.B-16) Use standard grammar, spelling, sentence structure, and punctuation
5, 17, 20, 22, 91	7.22.D (p.B-16) Create written, oral, and visual presentations of social studies information

PROJECT LEARNING TREE

GRADE SEVEN SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
31, 50, 60, 96	7.23.A (p.B-16) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
33, 69, 73, 83	7.23.B (p.B-16) Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision

PROJECT LEARNING TREE

GRADE EIGHT SOCIAL STUDIES: Correlation to the Texas Essential Knowledge and Skills

Lesson	Correlation/TEKS Social Studies
49, 54, 75, 86	8.11.B (p.B-21) Compare places and regions of the United States in terms of physical and human characteristics
14, 15, 32, 35, 38, 39, 40, 51, 85	8.12.B (p.B-22) Describe the consequences of human modifications of the physical environment of the United States
56, 58	8.20.D (p.B-24) Identify examples of responsible citizenship, including obeying rules and laws, voting, and serving on juries
31, 60, 73	8.23.A (p.B-28) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
82	8.28.A (p.B-26) Explain the effects of technological and scientific innovations such as the steamboat, the cotton gin, and the Bessemer steel process
53	8.28.B (p.B-26) Analyze the impact of transportation systems on the growth, development, and urbanization of the United States
93	8.29.A (p.B-26) Compare the effects of scientific discoveries and technological innovations that have influenced daily life in different periods in U.S. history
23, 26, 27, 42, 43, 52, 57, 64, 68, 70, 77, 81, 84, 89	8.30.B (p.B-27) Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
4, 10, 11, 16, 29, 41, 44, 45, 47, 48, 55, 67, 72, 76, 80, 88, 95	8.30.C (p.A-27) Organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps
19, 59, 71, 94	8.30.E (p.B-27) Identify different points of view about an issue or topic
90	8.30.G (p.B-27) Evaluate the validity of a source based on language, corroboration with other sources, and information about the author
21	8.31.B (p.B-27) Use standard grammar, spelling, sentence structure, and punctuation
5, 17, 20, 22, 91	8.31.D (p.B-27) Create written, oral, and visual presentations of social studies information
50, 96	8.32.A (p.B-28) Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision

33, 69, 83	8.32.B (p.B-28) Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision
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