

PROJECT LEARNING TREE
Energy and Society
2nd grade
Correlation to the Texas Essential Knowledge and Skills

| Students are expected to: | Activity |
|--|-----------------|
| Language Arts | |
| 2.30A follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions | 2 |
| Science | |
| 2.2D record and organize data using pictures, numbers, and words | 1 |
| 2.8C explore the processes in the water cycle, including evaporation, condensation, and precipitation, as connected to weather conditions | 1 |
| Social Studies | |
| 2.7C explain how people depend on the physical environment and natural resources to meet basic needs | 2 |
| 2.8C identify ways people can conserve and replenish natural resources | 2 |
| 2.10C examine the development of a product from a natural resource to a finished product | 4 |
| 2.17A describe how science and technology change communication, transportation, and recreation | 4 |
| 2.19B create written and visual material such as stories, poems, maps, and graphic organizers to express ideas | 2 |